Clinical Interview Rating Form

Student____________________ Supervisor____________________

Date of Interview__________ Overall Rating_________________

1 2 3 4 5
Unacceptable Poor Satisfactory Good Excellent

I. "Connecting"

Listening and Tracking--Interviewer listens well; picks up subtle cues from client; is sensitive to underlying issues; doesn't get side-tracked

Warmth--Interviewer is warm, but not overly familiar; tries to establish rapport with client

Empathy--Interviewer conveys understanding and appreciation of client's difficulties/issues

Nonjudgmental--Interviewer creates conditions for client to feel comfortable and nondefensive; interviewer is not attacking or hostile

Self-Assured vs. Fearful--Interviewer comes across self-assured rather than fearful

Leading Questions--Interviewer stays away from leading questions; is not overly controlling

Open and Closed-Ended Questions--Interviewer asks open-ended questions at appropriate times; same for closed-ended questions

Heroic Attempts--Interviewer stays away from making heroic attempts to solve the client's problems

Handling Difficult Situations--Interviewer handles difficult situations appropriately (e.g., client asks for solutions to problems)

Pacing--Interviewer structures interview appropriately; does not rush or respond passively to client
Clinical Interview Rating Form

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<td>Satisfactory</td>
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Language--Interviewer adopts client's language; stays away from using jargon

Transitions--Interviewer makes appropriate transitions between topics or signals a jump of topic to client

Client's Reaction to Interviewer Over Time--Client opens up more or clams up more as the interview progresses

Self-Awareness--Interviewer can identify own reactions to client and their effect on the interview

Openness--Interviewer accepts suggestions and feedback from supervisor

***Overall Rating on "Connecting" with Client ___