

FINAL EXAM
CALC 16

A (05)

Honor Pledge

NAME _____

No aids such as notes, books or calculators allowed on this exam. There are 110 points possible. I will grade out of 100.

I. (10 points) Explain why, if the position of an object in the plane is given by $F(t)$, its velocity is given by $F'(t)$.

In order to justify that $F'(t)$ is the velocity, I must show that $F'(t)$ has the right magnitude and the right direction to be the velocity (Since velocity is a vector of both direction & magnitude)

We know that if we have a curve C in \mathbb{R}^n that is parametrized $F(t) = (x_1(t), \dots, x_n(t))$, then if f is differentiable the distance from $F(a)$ to $F(b)$

is the arclength given $\int_a^b \sqrt{\frac{dx_1(t)}{dt}^2 + \dots + \frac{dx_n(t)}{dt}^2} dt$. Then we know the speed

$$= \frac{d}{dt} \int_a^b \sqrt{\frac{dx_1(t)}{dt}^2 + \dots + \frac{dx_n(t)}{dt}^2} dt. \text{ By FTC I, this} = \sqrt{\frac{dx_1(t)}{dt}^2 + \dots + \frac{dx_n(t)}{dt}^2}$$

$= \left\| \frac{dx_1(t)}{dt}, \dots, \frac{dx_n(t)}{dt} \right\|$ which is the magnitude of the velocity vector or the speed.

Now I've shown $F'(t)$ has the right magnitude, but what about direction?

We know the derivative of $F(t) = (x_1(t), \dots, x_n(t)) = F'(t) = (x'_1(t), \dots, x'_n(t))$

(can distribute limit) or $\lim_{h \rightarrow 0} \frac{F(t+h) - F(t)}{h}$

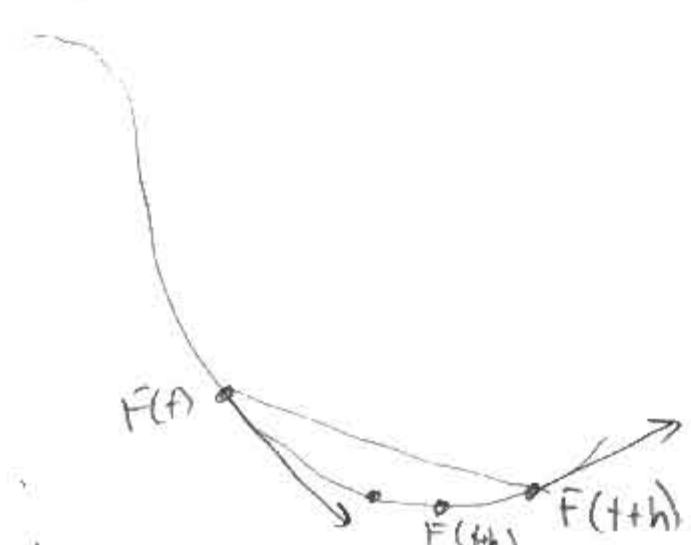
Note

if $h > 0$, the direction stays the same.

$h < 0$, would simple change direction.

By taking h small,
we get a better + better
approx. and it is
going to the
zero vector.

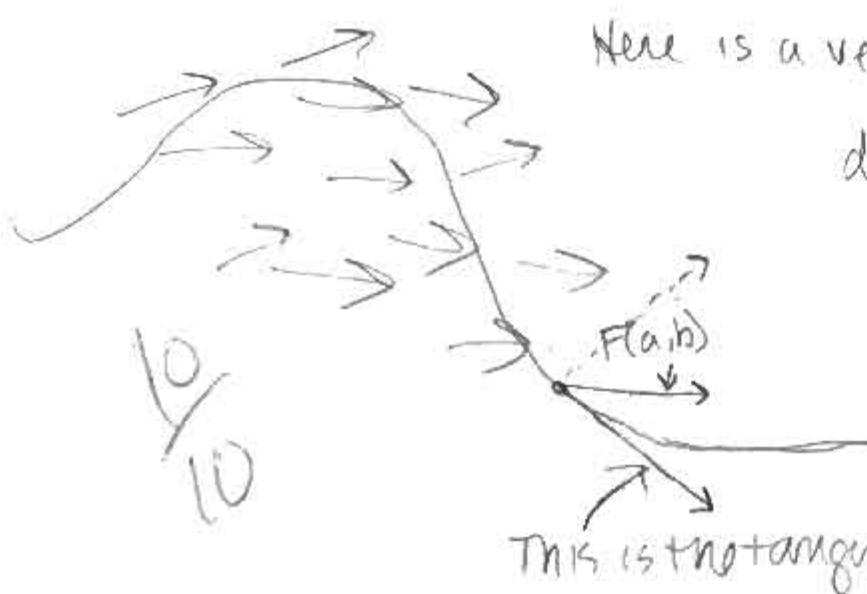
Therefore $F'(t)$ is the right direction.
So Velocity is given by $F'(t)$.



make h get smaller

II a) (10 points) Explain how to find the work done by a force $\vec{F}(x, y)$ on a particle moving along a path, C . Why is this the correct formula?

Work is defined as force times distance but this definition is vague. Force means the magnitude of force in the direction of movement.



Here is a vector field of forces. Since only the force in the direction of movement counts, the force in the tangential direction is what we care about.

The projection of $\vec{F}(a,b)$ onto \vec{T} is the magnitude we want.

$$\|\text{proj}_{\vec{T}} \vec{F}(a,b)\| = \left| \frac{\vec{T}(a,b)}{\|\vec{T}\|} \cdot \vec{F}(a,b) \right|$$

In order to keep track of the signs we take off the absolute values + write it

$$\frac{\vec{T}(a,b)}{\vec{T}} \cdot \vec{F}(a,b) = \text{projection.}$$

Now we break up the path + add up all the small sections by Riemann sums.

To better this approximation, take the integral:

$$\sum_{i=1}^n \frac{\vec{T}(a,b)}{\|\vec{T}\|} \cdot \vec{F}(a,b)$$

$$\int_C \frac{\vec{T}(x(t), y(t))}{\sqrt{x'(t)^2 + y'(t)^2}} \cdot \vec{F}(x(t), y(t)) ds = \int_C \frac{\vec{T}(x(t), y(t))}{\sqrt{x(t)^2 + y(t)^2}} \cdot \vec{F}(x(t), y(t)) \cdot \sqrt{x'(t)^2 + y'(t)^2} ds \quad \text{and}$$

the tangential component is $x'(t), y'(t)$ so $\int_C (x'(t), y'(t)) \cdot \vec{T}(x(t), y(t))$

$$\text{so } \int_C f_1 x'(t) + f_2 y'(t) = \int_C f_1 dx + \int_C f_2 dy.$$

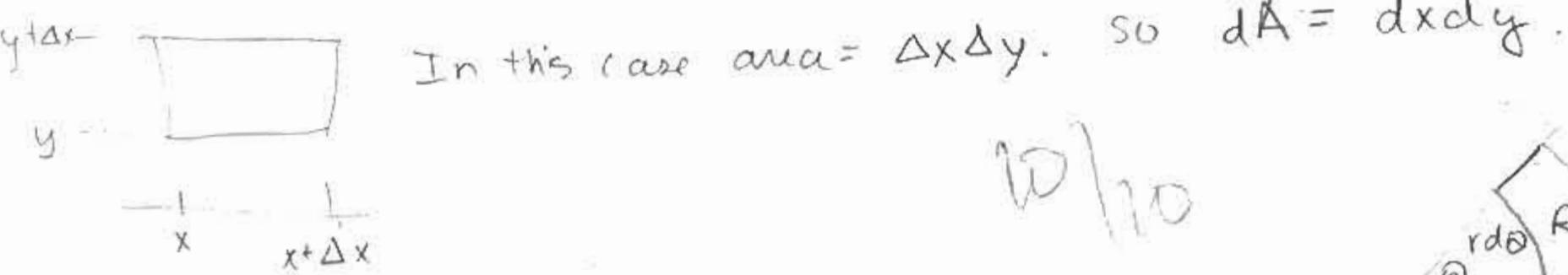
In this case dx is the x movement and dy is the y movement.

We can write $W = \int_C \vec{F} \cdot dr$ if $dr = dx \hat{i} + dy \hat{j}$.



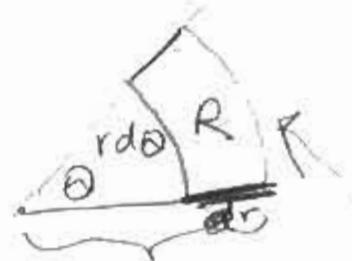
(10 pts)
III. Explain why, in polar coordinates, $dA = r dr d\theta$

First, we can compare polar coordinates to rectangular coordinates.



In this case $\text{area} = \Delta x \Delta y$. so $dA = dx dy$.

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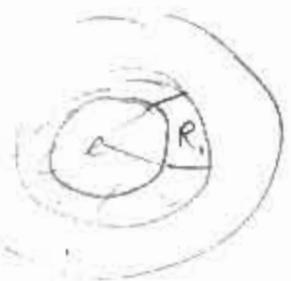
We know that radians is defined as $\frac{\theta}{2\pi}$ so a segment of a circle is length $\frac{\theta}{2\pi} \cdot \text{circumference} = \frac{\theta}{2\pi} \cdot 2\pi r$ so $= r\theta$ therefore, we can make a heuristic argument that $\text{Area} = r dr d\theta$. It wouldn't just be $dr d\theta$ because since $d\theta$ is in radians, units come out to be just in length. We need another r to get units in area.

Better Argument:

We know the area of the annulus = area of big disk - area of little disk

so we can write

$$\text{Area of } R_1 = \frac{\Delta\theta}{2\pi} \cdot \cancel{\text{Area}} \left(\pi(r+\Delta r)^2 - \pi r^2 \right)$$



$$\text{So simplifying } \frac{\Delta\theta}{2} ((r+\Delta r)^2 - r^2)$$

$$dA = r^2 \cancel{\frac{\Delta\theta}{2\pi} r + \Delta r^2 - r^2} \quad \frac{\Delta\theta}{2} (2\Delta r \cdot r + \Delta r^2)$$

$$= \Delta\theta \Delta r r \left(1 - \frac{\Delta r}{2\Delta r} \right) \quad \text{and as } \Delta r \rightarrow 0, 1 - \frac{\Delta r}{2\Delta r} \text{ goes to 1 so}$$

$$\underline{\Delta\theta \cdot \Delta r \cdot r (1)} = r \Delta r \Delta\theta = dA$$

(15 points)

IV. State and justify the Lagrange multiplier method for finding extrema of a function of two variables and subject to one constraint.

To find the extrema of a function $f(x,y)$ subject to the constraint $g(x,y)=0$, if f has continuous partial derivatives and g is differentiable, then there is a point (x,y,λ) such that $\nabla h(x,y,\lambda) = 0$ and ~~$h(x,y,\lambda) = f(x,y) - \lambda g(x,y)$~~ where $\nabla h(x,y,\lambda) = \nabla f(x,y) - \lambda \nabla g(x,y)$.

From

We have a parametrization of $g(x,y)=0$, where $F(t) = (x(t), y(t))$.

We can plug this parametrization into $f(x,y)$ to get t in one variable of u so $u = (f(x(t)), f(y(t)))$. Now we want $\frac{du}{dt} = 0$ so

$$\frac{du}{dt} = \frac{\partial f}{\partial x} \frac{dx}{dt} + \frac{\partial f}{\partial y} \frac{dy}{dt} = \nabla f \cdot F'(t). \text{ So since we want } \frac{du}{dt} = 0$$

the $\nabla f \perp F'(t)$.

Since we know that it is parameterized by one length, any point on the curve $g(x,y)=0$ will be $\nabla g \perp F'(t)$ so then we know $\nabla g \parallel \nabla f$. If these are parallel, they must differ only by a constant λ . These are all true if both

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$$\nabla f = \lambda \nabla g \quad \text{are satisfied.}$$

$$g(x,y)=0$$

So we can put them together to form $h(x,y,\lambda) = f(x,y) - \lambda(g(x,y))$ to solve:

$$\frac{\partial h}{\partial x} = 0$$

Then
Solve for the unknowns

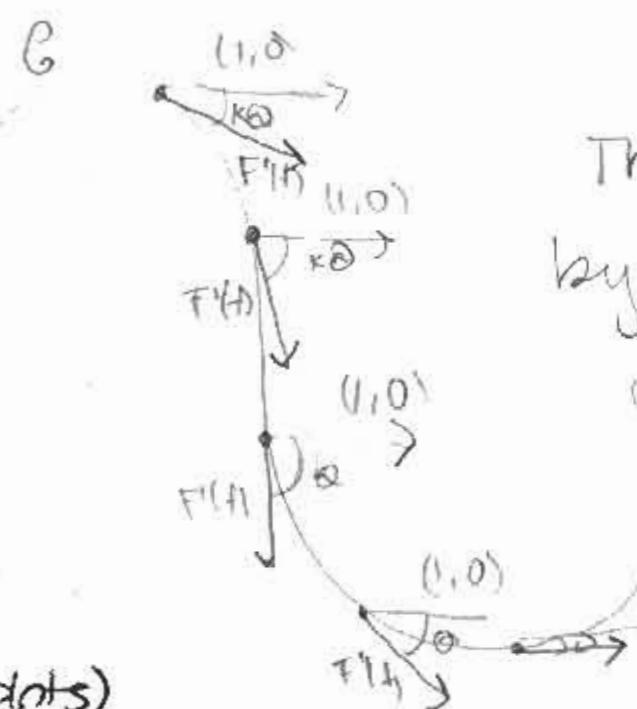
$$\frac{\partial h}{\partial y} = 0$$

$$\frac{\partial h}{\partial \lambda} = 0 = -g(x,y) \leftarrow \text{(equation in blue)}$$

(60 points)

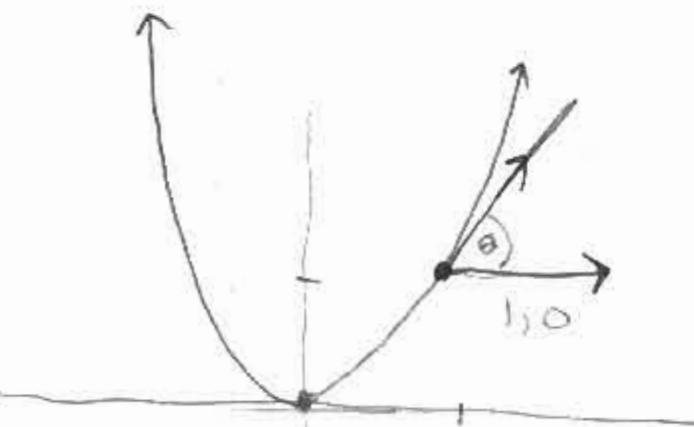
- V. a) Define curvature of a curve in \mathbb{R}^2 . Use pictures to explain.
- Let $F(t)$ be in \mathbb{R}^n parameterized by arclength. Let $K(\theta)$ be the angle between $F'(t)$ and $(1, 0)$, then the curvature $K = \left| \frac{dK(\theta)}{dt} \right|$.

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(5 points)

- b) Find the curvature at $(1, 1)$ of the parabola $y = x^2$.



$$F(x(t), y(t)) = t^2, 0$$

$$F'(x(t), y(t)) = 2t, 0$$

$\cancel{y \text{ is held constant}}$
 $F(x, y) = x^2$

Need to parametrize:
 $F(t), y(t) = (t^2, 0)$

Not arclength param

So slope of tangent line @ $(1, 1) = 2$

$$\frac{dK(\theta)}{dt}$$

The angle between \vec{T} and $(1, 1)$ = $K\theta$ which

Curvature = 2 since θ is 22.5° so $\frac{d(22.5)}{dt}$
 2nd derivative = 2
 $\text{or } \frac{3\pi}{8} = \theta$

I know curvature deals with the second derivative and if 2nd derivative is +, it is concave up and if 2nd derivative is negative it is concave down.

$F''(x, y) = 2$ so, we know curvature is concave up.

$\frac{2}{5}$

(10 points)

VI. Show that any function of the form $g(x, t) = f(x+kt)$ satisfies the wave equation ($f: \mathbb{R} \rightarrow \mathbb{R}$, $g: \mathbb{R}^2 \rightarrow \mathbb{R}$).

$$g(x, t) = f(x+kt)$$

The wave equation says that $\frac{\partial^2 f}{\partial x^2} = k \frac{\partial^2 f}{\partial t^2}$ which says the curvature is proportional to the acceleration

$$g(x, t) = f(x+kt)$$

I will use the example to show this is true

$$g(x, t) = \sin(x+kt)$$

$$\frac{\partial g}{\partial x} = \cos(x+kt)$$

$$\frac{\partial g}{\partial t} = k \cos(x+kt)$$

$$\frac{\partial^2 g}{\partial x^2} = -\sin(x+kt)$$

$$\frac{\partial^2 g}{\partial t^2} = -k^2 \sin(x+kt)$$

$$\text{so } \frac{\partial^2 g}{\partial x^2} = -\sin(x+kt)$$

$$\frac{\partial^2 g}{\partial t^2} = -k^2 \sin(x+kt)$$

For any function: (Chain rule)

$$\frac{\partial f}{\partial x} \frac{dx}{dt} + \frac{\partial f}{\partial y} \frac{dy}{dt}$$

$$\frac{\partial f}{\partial x} = f'(x+kt) \quad \frac{\partial f}{\partial y} = f''(x+kt)$$

$$\frac{\partial f}{\partial t} = kf(x+kt) \quad k^2 f''(x+kt)$$

as you can see,
they only differ
by a constant

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~~Correct answer~~

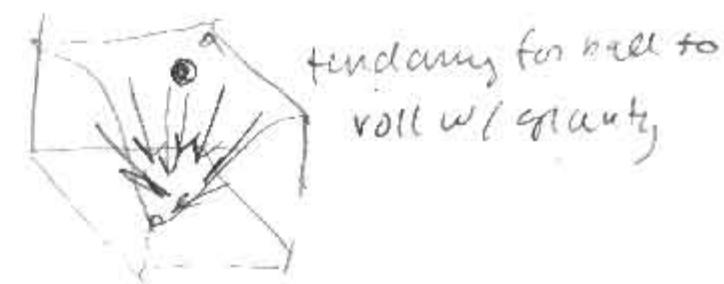
(5 points)

VII. a) Define divergence of a vector field.

differentiable

Divergence of a vector field goes to a scalar field so $f: \mathbb{R}^2 \rightarrow \mathbb{R}$

$$\nabla f = \frac{\partial f_1}{\partial x}(a, b) + \frac{\partial f_2}{\partial y}(a, b) = \text{divergence}$$



b) (5 points)

What is the meaning of divergence of \vec{F} if f is flow of a fluid?

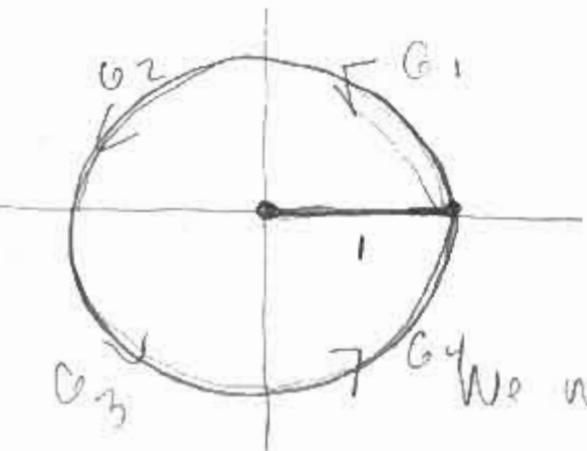
If f is the flow of a fluid, then the divergence of \vec{F} is the tendency for that fluid to be produced or absorbed at a point

$$\int_P (\text{production}) dA ?$$

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(10 points)

- c) Using a line integral, calculate the flux of the flow $\vec{F}(x, y) = (2y^2, x)$ through the unit circle centered at $(0, 0)$. ~~Use Green's theorem~~



$$\vec{F}(x, y) = (2y^2, x) \quad y = x \quad x = 2y^2 \quad \sqrt{x^2 + y^2} = 1$$

$$F(x(t), y(t)) = (\cos t, \sin t)$$

$$F(x(t), y(t)) = (\sin t, \cos t)$$

We need to parametrize \rightarrow

$$\int_C P dy - \int_C Q dx$$

$$\int 2x^2 dy - \int y dx$$

$$\text{Flux} = \int_C P dy - \int_C Q dx$$

$$\int_C f(x(t), y(t)) \sqrt{x'(t)^2 + y'(t)^2} ds$$

$$\int_0^{2\pi} f(\cos t, \sin t) ds + \int_{\frac{\pi}{2}}^{\pi} f(\cos t, \sin t) ds + \int_{\frac{\pi}{2}}^{\frac{3\pi}{2}} f(\cos t, \sin t) ds + \int_{\frac{3\pi}{2}}^{2\pi} f(\cos t, \sin t) ds$$

$$\frac{ds}{dt} = 1 \text{ for all } \sin \sqrt{\cos^2 t + \sin^2 t} = 1$$

$$\left[\frac{2}{3} x^{\frac{3}{2}} \right]_0^{2\pi} - \left[\frac{y^2}{2} \right]_0^{2\pi}$$

$$x = \cos t \quad \left[\frac{2}{3} (\cos t)^{\frac{3}{2}} \right]_0^{2\pi} - \left[\frac{\sin^2 t}{2} \right]_0^{2\pi}$$

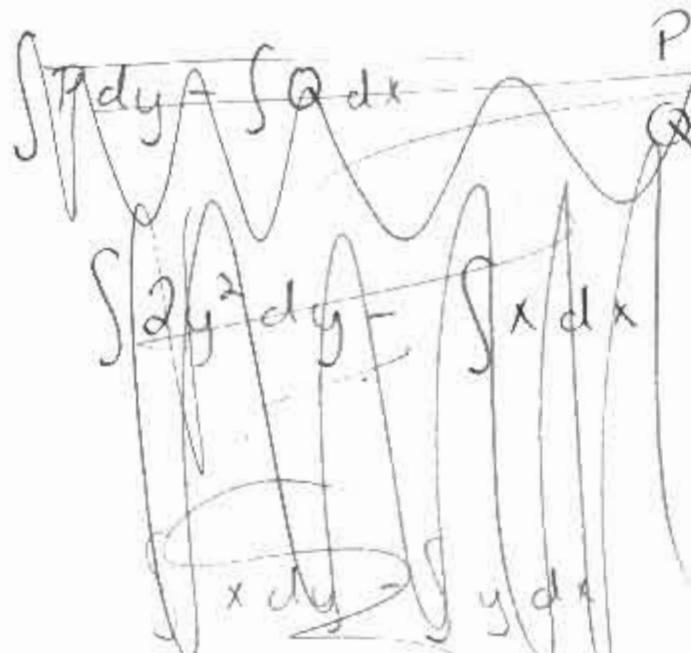
$$\left(\frac{2}{3} - \frac{2}{3} \right)_0^{2\pi} - 0 = 0$$

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(5 points)

- d) What is the divergence of $\vec{F}(x, y) = (2y^2, x)$?

Use Green's Theorem to calculate the flux in c).



$$P = 2y^2 \quad Q = x$$

$$\int_A (P dx + Q dy) = \iint_A \left(\frac{\partial P}{\partial x} + \frac{\partial Q}{\partial y} \right) dA = \text{Green's Theorem}$$

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$$x = 2y^2 \quad \frac{\partial f}{\partial x} = 0 \quad \int_A 0 dA = 0$$

$$y = x \quad \frac{\partial f}{\partial y} = 0$$

$$f = (2y^2, x)$$

Divergence = 0

$$(2t^2, t)$$

(10 points)
 VIII. Define the definite integral over $R \subset \mathbb{R}^2$ of $f(x, y)$. Explain this definition using pictures and diagrams.

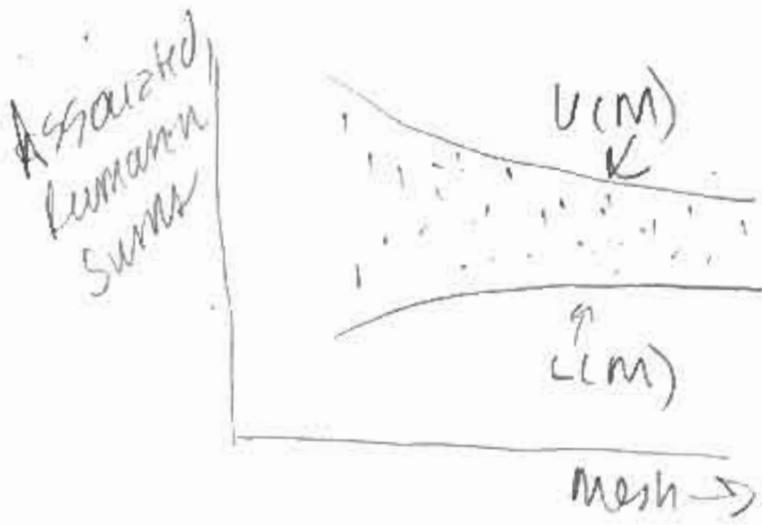
If f is bounded in the bounded region R then define:

$$L(M) = \text{greatest lower bound } \sum_{i=1}^n f(\vec{p}_i) \text{ Area } R, \\ (\forall i = M)$$

$$U(M) = \text{least upper bound } \sum_{i=1}^n f(\vec{p}_i) \text{ Area } R, \\ (\exists i = M)$$

If $\lim_{M \rightarrow \infty} L(M) = k = \lim_{M \rightarrow \infty} U(M)$, then f is integrable over R and

the integral is k which is denoted $\int_R f(\vec{p}) dA$.



there is a least upper bound and greatest lower bound with bounds region.

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EXTRA (up to 5 points)

Derivatives, Integrals, Series, Limits,
functions of one variable, Taylor series, etc.

X5

What unifies the concepts we talked about this year in calculus? What were the main concepts? Name at least 3. (I would say there were 6 main concepts)

ON BACK

This year in the calculus sequence we talked about many fundamental concepts of calculus. We started the year with limits and from those we studied derivatives. By the Fundamental Theorems of calculus, differentiation was linked to a totally different concept of integration. Differentiation and integration are the core topics for they deal with breaking up curves, lines, areas, regions, volumes, etc and making approximations better and better; This is huge in calculus.

We also talked about series and Taylor approximations. These series allowed us to approximate infinitely long functions or polynomials. Again, we went from an estimate or approximation to the exact values of the series.

This third term we learned about vectors and applying vectors to physical applications. With vectors, derivatives, integrals, and limits we were able to learn the basics behind movement of particles in space and line integrals etc.

Approximation + improving approximations is what unifies these calculus concepts.