# Colorado Music Educators Convention Thursday January 27, 2011

# Trombone: The DIFFERENT Wind Instrument Nick Keelan, Lawrence University

## GOALS, TARGET GROUPS, CLINIC STRUCTURE

- Something for teachers: those teaching beginner, middle, and advanced players
- Something for players
- Something for rehearsals: fundamentals checklist

## **BASICS: BEFORE PLAYING**

## Beginner method books

- Issues with some of the pedagogy
- Rote to note: learn the horn BEFORE learning reading

#### Instrument assembly

• Removal from case / replacing in case: allowing time for this

#### Holding the trombone

- Posture: standing posture to sitting
- Left hand
- Right hand
- Right elbow

## Maintenance and repair

- Slide lube
  - o Oil
  - o Trombone slide grease and water
- Damage and not working (What can happen and how?)

#### BASICS: STARTING TO PLAY

#### First notes

- High/middle/low notes (Where am I?)
- Holding first notes (brass versus woodwinds and percussion)
- Simple tunes by ear

## Slide positions

- First positions to teach: 1, 3, 4, 6
- All 7 positions: 2, 5, 7
- Alternate positions: D and F

# Aural teaching: "Rote-to-Note"

- Issues with beginner method books and when reading is taught before playing Introducing note reading: "Building on Rote-to-Note Skills"
  - What happens when reading is added to playing
  - One thing at a time

#### PLAYING FUNDAMENTALS

# Physiology

- Face: muscles and embouchure
- Breathing
  - o Inhale: low and high
  - o Exhale: relaxed release only using relaxation pressure
  - o Tension inhibits inhale
  - Muscles go 1 way (except fot the tongue)
- Embouchure
  - Setup
  - Mouthpiece placement
  - Yes it can move depending on range
  - o Lips MUST touch
  - o Jaw position
  - o Horn / head angle
- Dual function of the tongue
  - o Front does articulation
  - o Rear does range and tone
- Tone
  - o Dual function of the tongue: BACK of the tongue
  - o Tongue and jaw
- Air speed
  - o Speeding up air (there are several ways to do this)
- Breathing
  - o TRANSITION: passive to active breathing (playing compared to running)
  - o Comparing instruments: Air pressure versus air quantity
  - Air placement
  - Simple breathing exercises
- Blowing
  - Fast and slow air instruments
- Range
  - Orbicularis
  - o Lower lip
  - Chin
  - Lower lip rip
- Buzzing
  - o Tube
  - o Covering the end for back pressure
- Articulation
  - o Dual function of the tongue: FRONT is for articulation
  - Single tongue basics
    - Marcato (tuh)
    - Legato/tenuto (duh)
    - Articulating slurs to match instruments who can slur

- Except for advanced players, have trombones tongue EVERYTHING (no natural slurs)
- Staccato: not short but detached
- Multiple
  - Double
  - Triple
  - Doodle
    - Double doodle
    - Triple doodle
- Intonation
  - Just and Tempered tuning
  - o Drones
  - o Chords
  - o Remington exercise
  - Making waves
  - o The dangers of a tuner
    - Teaching good tone versus using a tuner
    - Tuners set pitch level while ears and willingness to adjustment make it good in music

  - 6<sup>th</sup> partial on brass
    3<sup>rd</sup> of the major chord
- Developing speed and accuracy
  - o Approximation then Refinement
  - Arrival notes
  - o Slow slide with fast tongue: the BS factor
- Repertoire that challenges and motivates
  - Solos
  - Chamber music
  - Honor groups

#### OTHER GEAR AND TROMBONES

- F attachment
- Bass trombone
  - Attachments
    - F (6 positions)
    - D (5 positions)
  - o Remington exercise to learn attachments

#### RECRUITING AND RETAINING STUDENTS

- Motivating students: upbeats don't cut it
- Events: honor groups, solo and ensemble
- Talk: make problem instruments IMPORTANT
- Feature pieces
- Student models
- Guest artists

## PLAYING MODELS FOR STUDENTS TO IMITATE

- Models of classical tenor trombone playing
  - o Joe Alessi
  - o Christian Lindberg

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- Models of classical bass trombone playing
  - o Charles Vernon
  - o Randall Hawes
  - o John Rojak
- Models of jazz trombone playing
  - o Carl Fontana
  - o JJ Johnson
  - o Frank Rosolino
  - o John Allred
  - o Wycliffe Gordon
- YouTube
- Checklists like flying: trombone checklist

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Trombone: The DIFFERENT Wind Instrument

# Fundamentals Checklist for Wind Instruments

Tone
Time
Tuning
Rhythms
Breathing in
Blowing out
Posture
Hand position
Articulation
Intonation
Balance
Blend
Technique
Musical interpretation
Models of fine players
Motivation
Equipment maintenance
Variety of music
Dynamics
Range