

Curriculum Vitae

Kuo-ming Sung

Department of Chinese and Japanese
Interdisciplinary Area of Linguistics
Interdisciplinary Area of East Asian Studies
Lawrence University
Appleton, Wisconsin 54911
Telephone: (414)832-6709 Fax: (414)832-6944

Positions Held and Teaching Experience

Positions

2012-present	Chair, Department of Chinese and Japanese
2002-2007	Chair, Department of Chinese and Japanese Chair, Interdisciplinary Area of East Asian Studies
1997 summer/fall & 2001-2002	Field Director of Associated Colleges in China, Capital University of Economics and Business, Beijing
2000-present	Associate professor, Lawrence University
1994-1999	Assistant professor, in Chinese and Linguistics, Lawrence University
1991-1994	Lecturer of Chinese, Department of EALC, UCLA

Chinese Language and Grammar Courses

Taught all levels (first year to fourth year and senior projects) of Mandarin Chinese
Given tutorials and independent studies of Chinese language and linguistics, Topics on Chinese
Grammar, Readings of Buddhist Texts in Chinese, Chinese Calligraphy, Senior Projects on Banned
Books and Films in China, etc.

Linguistics and General Courses

Introduction to Linguistics, Syntax, Phonology, East Asian Linguistics, Comparative Syntax, Freshman Studies,
World Writing Systems, Tutorials on Colloquial Amdo Tibetan and Lhasa Tibetan, etc.

Academic Preparation

University of California, Los Angeles Ph.D., 1994 and M.A., 1989 in Romance Linguistics
National Taiwan University B.A., 1984 in Foreign Languages and English Literature

Publications and Presentations

Books and Book Manuscripts

Sung, Kuo-ming and Lha Byams Rgyal, (*In Progress*), *Colloquial Lhasa Tibetan – A Comprehensive
Language Textbook for English Speakers* [sample chapters viewable at lawrence.edu/fast/sungk]
Cui, Songren and Kuo-ming Sung, (*In Progress*), *A Pedagogical Grammar of Mandarin Chinese* [draft
of 16 chapters (out of 20) available upon request]
Sung, Kuo-ming. (2008) *Shinaihai de Zhuoma (Drolmas of Shinaihai: Tibetan Encounters of an
American Linguist)*, 330 pages, Chinese Social Sciences Press, Beijing, China.
Sung, Kuo-ming. 2008 *Jufa Lilun Gaiyao (Introduction to Syntax)*, Second Edition, 429 pages, Chinese
Social Sciences Press, Beijing, China.

- Sung, Kuo-ming and Lha Byams Rgyal, 2005, *Colloquial Amdo Tibetan - A Complete Course for English Speakers*, 537 pages, China Tibetology Publishing House, Beijing, China.
[sample chapters viewable at lawrence.edu/fast/sungk]
[reviewed at <http://amdodialect.net/instructionalbooks/>]
- Sung, Kuo-ming. 1997. *Jufa Lilun Gaiyao (Introduction to Syntax)*, 428 pages, Chinese Social Sciences Press, Beijing, China.

Selected Articles

- Sung, Kuo-ming. (manuscript). "On the Tonal Marking of Spoken Lhasa Tibetan", 76 pages, produced as a result for the FaCE grant from ACM.
- _____. 2008a. "Adverbs with an Attitude," *Proceedings of the 19th North American Conference on Chinese Linguistics (NACCL19)*, University of Southern California, California.
- _____. 2008b "Cong Duiwai Hanyu Jiaoxue de Jiaodu Tan Zhuguan Yuqi Fuci de Yanjiu" in *Pedagogical Issues in Study Abroad Programs in China*, ed. Carolyn K. Lee, p.122-44. Peking University Press, Beijing.
- _____. 2006. "Subjectivity in Chinese and Tibetan," *Proceedings of the Eighteenth North American Conference on Chinese Linguistics (NACCL18)*, p. 462-479. USC, California.
- _____. 1996a. "Classifier Incorporation in Japanese and Korean Partitive Constructions," *Japanese/Korean Linguistics*, Volume 5, ed. Akatsuka, Iwasaki, and Strauss, p. 369-385. CSLI Publications & Stanford Linguistics Association.
- _____. 1996b. *Textbook Review: Practical Chinese Reader, Intermediate Course: Book III*. (Beijing Language Institute, Hong Kong, the Commercial Press Ltd, 1990, 2nd print), in *Journal of the Chinese Language Teachers Association*, Volume 31:3, pp. 73-83, 1996.
- _____. 1995. "On Definiteness: More Evidence for a Partitive Approach," in *Proceedings of the Formal Linguistics Society of Mid-America (FLSM VI)*, Indiana University, Bloomington.
- _____. 1994a. "Classifier Incorporation and QP Stranding," *Proceedings of the Sixth North American Conference on Chinese Linguistics (NACCL6)*, Volume I, p. 182-94. USC, CA.
- _____. 1994b. "A Typological Study of NP Extraction from QP," *Studies in the Linguistic Sciences*, Volume 24, Numbers 1/2, 1994, p. 403-418. U of Illinois, Urbana-Champaign, IL
- Ohta, Kaoru and Sung, Kuo-ming. 1993. "Defining the Affectedness Condition," *Proceedings of the 19th Berkeley Linguistics Society*, 1993. p.268-279
- Sung, Kuo-ming. 1992. "A/A' Incorporation and Agreement," *Proceedings of the 22nd Western Conference on Linguistics (WECOL92)*, p. 346-55. California State University, Fresno, CA.
- _____. 1990a. "On the Chinese Local and Long-Distance Reflexives," *Journal of Asian Culture*, Volume XIV-1990, p. 55-70. Los Angeles, Regents of the University of California.
- _____. 1990b. "On the Distribution of Clitics in French Causative Constructions," *Romance Linguistics and Literature Review*, Volume III-1990, p. 1-26. Los Angeles, Regents of the University of California.
- _____. 1989. "H-aspiré in French," *Romance Linguistics and Literature Review*, Volume II-1989, p. 1-21. Los Angeles, Regents of the University of California.

Presentations

- Sung, Kuo-ming. 2011. "The Piece of Grammar in Spoken Chinese Often Neglected in Advanced-Level Chinese Textbooks," May 20-21, Conference on Chinese Textbook and New Teaching Resources, Columbia University, NY, NY.
- _____. 2007. "Lexical Representation of Pragmatic Information in Mandarin Chinese," June 25-27 at the 16th International Conference of Chinese Linguistics (ICCL-16), Columbia U, NY.
- _____. 2006a. "Subjectivity in Chinese and Tibetan," June 23-25 at the 18th North American

- Conference on Chinese Linguistics (NACCL18), Western Washington University, Bellingham, WA
- _____. 2006b. "Teaching *Xuci* at Study Abroad Programs in China," July 15 at the First International Conference on Chinese language Education (ICCLE-1), Capital Normal U, Beijing.
- _____. 2006c. "A Four-Tone Autosegmental Analysis on the Tone Sandhi of Lhasa Tibetan" September 15-17 at the 39th International Conference on Sino-Tibetan Languages and Linguistics, University of Washington, Seattle, WA
- _____. 2006d. "Research on Subjective Adverbs and Second Language Pedagogy," keynote speech presented on November 11 at the First International Conference on Second Language Pedagogy, Capital University of Economics and Business, Beijing.
- _____. 2004. "Necessitating *Le 3*," May 21-23 at the Sixteenth North American Conference on Chinese Linguistics (NACCL16), University of Iowa, Iowa.
- _____. 2003a, *Images of Tibet*, photographic exhibit, November 14 to December 14, Hoffmaster Gallery, Wriston Art Center, Lawrence University
- _____. 2003b, *Images of Tibet*, photographic exhibit, April, Hamilton College, Clinton, NY.
- _____. 2002a. "Bufenge Jiegou," (Chinese Partitive Construction) April 13 at the Chinese Social Sciences Research Institute, Beijing.
- _____. 2002b. "Application of Contemporary Synatactic Theories on Chinese," lecture given December 7 at the Chinese Department, Beijing University, Beijing.
- _____. 2000. "Subjectivity and Constraints on Embedding," June 26-26 at the Ninth International Conference on Chinese Linguistics (ICCL9), National Singapore University, Singapore.
- _____. 1998. "Interpreting Multiple *Dou*-Quantification and Interrogatives," August 26-31 at the International Conference on Chinese Grammar, Peking University, Beijing
- _____. 1996a. "Multiple *Dou*-Quantification and Leftward Condition," May 17-19 at the Eighth North American Conference on Chinese Linguistics (NACCL8), University of Illinois, Urbana-Champaign, IL.
- _____. 1996b. "Syntactic Differences Among *Le*, *Zhe*, and *Guo*: Evidence from Existential Sentence," November 22-24 at the ACTFL & the Chinese Language Teachers Association Annual Meeting, Philadelphia.
- _____. 1995a. "On Definiteness: More Evidence for a Partitive Approach," May 20 at the Sixth Conference of the Formal Linguistics Society of Mid-America, Indiana U, Bloomington, IN
- _____. 1995b. "Cliticization of Classifiers and Partitive Constructions," April 22 at the 31st Regional Meeting of the Chicago Linguistics Society, University of Chicago, Chicago, Illinois.
- _____. 1995c. "On Chinese Retained Object Construction," November 19 at the ACTFL and the Chinese Language Teachers Association Annual Meeting, Anaheim, California.
- _____. 1994a. "Classifier Incorporation in Japanese and Korean Partitive Constructions," November 5 at the Fifth Japanese/Korean Linguistics Conference, UCLA, CA
- _____. 1994b. "Cliticization of Classifiers and Its Consequences," July 14 at the Third International Conference on Chinese Linguistics (ICCL3), City Polytechnic of Hong Kong, HK.
- _____. 1993a. "Binding in Mandarin Resultative Clauses (and its Theoretical Implication on Ba-Construction)," June 23 at the Second International Conference on Chinese Linguistics (ICCL2), Ecole des Hautes Etudes en Sciences Sociales, Paris.
- _____. 1993b. "Teaching the Invisibles -- Syntax below Surface," November 22 at the ACTFL and the Chinese Language Teachers Association 1993 annual meeting, San Antonio, Texas.
- _____. 1992a. "On the Middle Function of *Qilai*," May 9 at the Fourth North American Conference on Chinese Linguistics (NACCL4), University of Michigan, Ann Arbor, Michigan.
- _____. 1992b. "Chinese Middles and the Affectedness Condition," June 25 at the First International Conference of Chinese Linguistics (ICCL-1), National University of Singapore, Singapore.

Study-Abroad Programs, Teacher Training, and Field Research

Field director of abroad program, Associated Colleges in China, June - Dec 1997 and June 2001- Dec 2002, served as field director of ACC, administrating on-site financial, pedagogical, and residential operations, training language instructors at all levels, and working with the host institution.

Recruit, train, and supervise language assistants at Lawrence University.

Research in Seoul, Korea on the use of Chinese characters in the modern Korean society, 2008.

Research on the tonal structure of Lhasa Tibetan in Tibet, 2006, Faculty Career Enhancement (FaCE) grant awarded by the Associated Colleges in the Midwest (ACM)

Research on Southeast Asian Languages (Vietnamese and Hmong), 2004, grant from the Faculty Access Program by University of Wisconsin at Madison

Trip Leader of several study tours to China and Japan on a Freeman Grant, August 2003 (Preliminary trip to Tibet), March 2004 (Kyoto, Nara, Shanghai, Suzhou), August 2004 (Qinghai and Tibet), March 2005 (Kyoto, Nara, Xi'an, and Beijing), June 2005 (Taiwan, Vietnam, Hong Kong, Shanghai)

Held Orientation and Training Workshops for participants of the study tours, 2003-2005

Summer Intensive Program of Amdo Tibetan at Qinghai Normal University, Xining, Qinghai, China, June-July 2001, on a Diversity Grant from Lawrence University

Held Orientation Workshops for interns working in China funded by National Security Education Program, June 1997, 1998, 1999. On site visits to the participating companies in China, evaluating the internship program.

References

Prof. Cornelius Kubler, Linguistics and Chinese, Williams College
at: Cornelius.C.Kubler@williams.edu

Prof. Ruth Lunt, Linguistics and German and Associate Dean, Lawrence University
at: ruth.m.lunt@lawrence.edu

Prof. Shengli Feng, Department of Chinese Language and Literature, Chinese University of Hong Kong
at: slfeng@arts.cuhk.edu.hk